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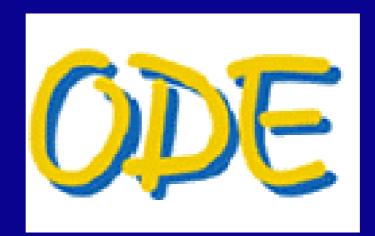
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The projet awoke great interest amongst members of the Student Union and exstudents of the Universidad Permanente. Nowadays 8 members are working directly on the project, while there are 15 other people who are willing to take part in the project. These collaborators work sporadically on the project and hopefully they will soon become members of the working group.

MEETINGS

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The members of Alicante's group hold a weekly meeting in which they discuss topics related to the project. In these meetings they also deal with the working guidelines and strategies agreed on in the first conference in Lublin and prepare didactic materials.

At the end of each meeting, students take the minutes containing all aspects dealt with by the group.

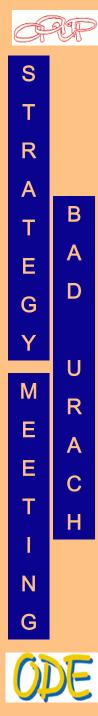


Together with the working sessions, our students attend language lessons: German (Beginner's Level) and English (Intermediate Level), and take part in different conferences and courses that give them the opportunity to improve their knowledge and make valuable contributions to the project later on.

- THE EUROPEAN CONSTITUTION
- THE CLASH BETWEEN THE "TWO EUROPES": THE EUROPEAN UNION AND FOREIGNERS
- POINTS IN COMMON AND STEREOTYPES IN DIFFERENT EU-COUNTRIES

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Our participants also attend tutorials to improve their ICT skills because we believe these skills to be essential in order to allow the elderly to be active members of today's society. Alicante's working group has also a conference about research hosted methodology and skills, as part of the project.



The documents prepared by the working group in Alicante and their translations are available for consultation of all participants in the project's web site.

Amongst the different group works we can highlight the following:

DANCE

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We decided to represent the dance *Paquito* el chocolatero and to give an introduction about the Moors and Christians' feasts in Alcoi, because we consider them to be the most representative feast of the province of Alicante. We gathered different documents, significant pictures and music, and we will perform the festive march of the Moor and Christian armies, so that the audience can enjoy this amazing feast.



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We decided to gather various Easter symbols and traditions from different regions of Spain in groups of two or three. The following pictures are also available for consultation on the Internet.

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We looked for stereotypes of all the countries that take part in this project in pairs. Each group wrote an essay on the corresponding country and later on discussed the different experiences with the rest of the working groups and compared them. We decided to focus only on stereotypes related to people (how do we see ourselves?, how do others see us?).

NON-VERBAL GAME

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Lublin's meeting showed us how interesting the topic of pictograms and its representation was. A proposal was made to create a game called PICTEURO that will allow the members of the project to learn key words from different areas in all languages of the project. On one side of each file card there will be a pictogram and on the other side the corresponding word written in all the languages of the participants and in English. File cards can be put together according to the different topics: travel, shopping, service sector, icons...

NON-VERBAL GAME

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If we believe this to be really interesting, we could send the file cards per e-mail to all project members, then they can fill them in and upload them on the Internet so that people can search the terms. Later on we could also expand the project as much as we like and to add other areas that project members consider interesting. We could even add, if we want to, a simple phonetics to make pronunciation easier.



The group works have allowed students to carry out independent research, to get to know unknown characteristics of their own countries and to appreciate other countries that participate in the project. It was a very pleasant work that facilitated a better exchange of ideas and discussion among the members of the Alicante group.