



ulm university universität  
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## Seniors as mentors in intergenerational Learning

Building Bridges Between the Generations

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Ulm, Germany |

## Project example 1: Ulm 3-generation University

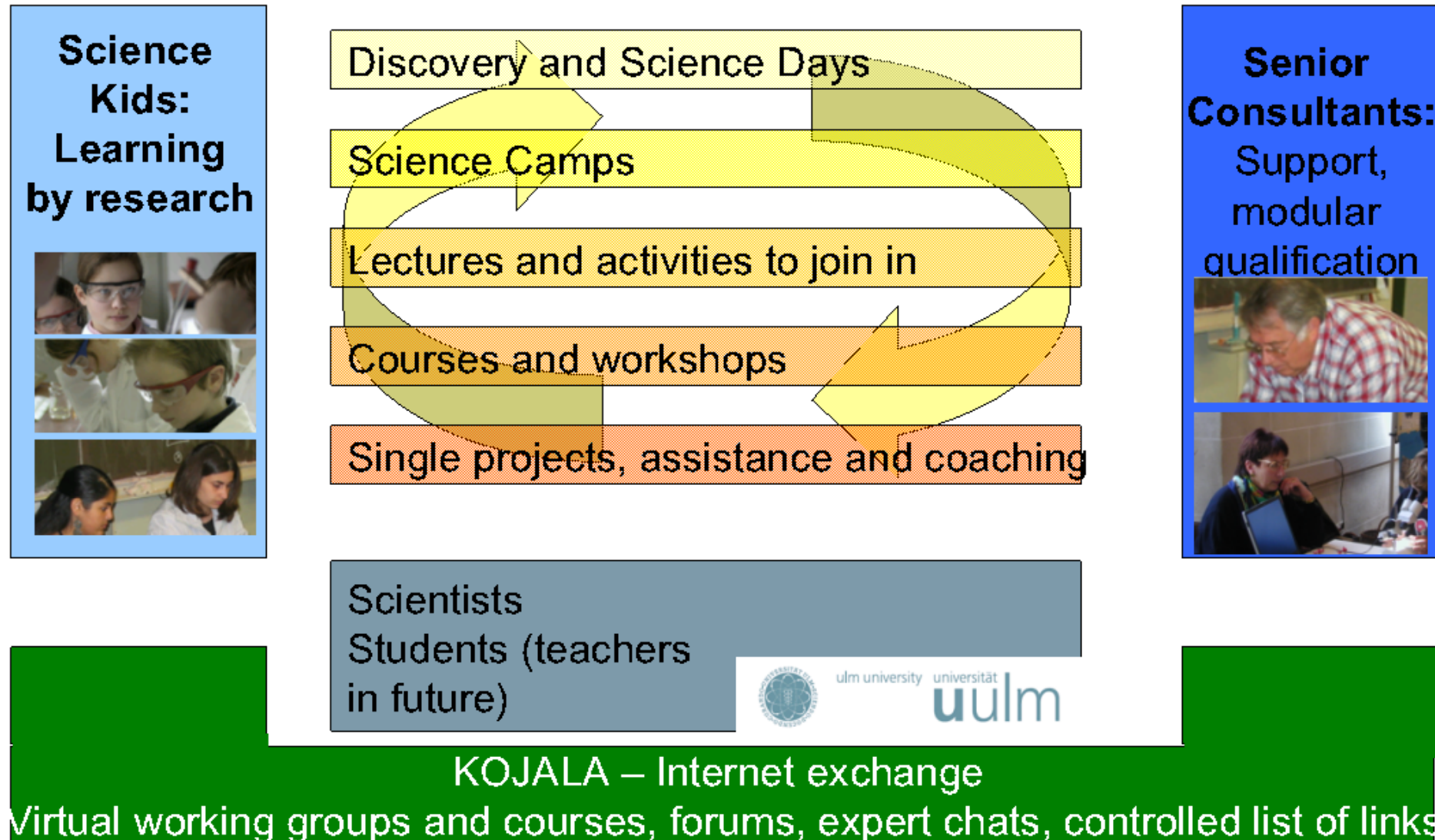
Children, scientists of Ulm University and seniors research together, experiment and embark on a discovery trip through the university.

The seniors guide the children through the University and give assistance in the experiments and other activities.





## Structure of Ulm's 3-generation-university





## Project example 3: Fang An! Life and job planning

Senior consultants help young people to find their professional orientation

– what can I do – what do I want – where are my opportunities?



In cooperation with the labour exchange Ulm



## Project example 3: Schülerfirma (Pupils' company) – Ulm Weststadt

Young people set up a „training enterprise“ supported by seniors from the learning network KOJALA



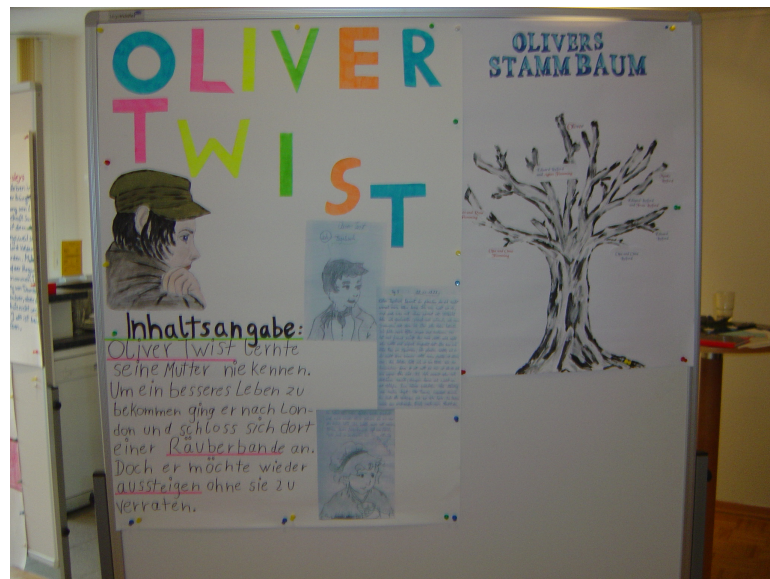
## Project example 4: ASSIST

### Active Partnership and Support of Senior Consultants for International Students

Seniors assist foreign students of English master study courses of Ulm University in their cultural integration in Germany.



## Other examples of ZAWiW's intergenerational work: Virtual learning projects and activities such as “Reading Together”, “Globalisation” and others



**ZAWiW**  
Zentrum für Allgemeine Wissenschaftliche Weiterbildung (ZAWiW),  
Universität Ulm in Zusammenarbeit mit  
Universität Bremen, Zentrum für Weiterbildung  
Universität Hildesheim, center for lifelong learning cl3  
Universität Mainz, Zentrum für wissenschaftliche Weiterbildung (ZWW)  
Universität Oldenburg, ZWW im Center für lebenslanges Lernen

**ZWW**  
Zentrum für Weiterbildung

**Ulm University**  
universität ulm

**University of Bremen**

**University of Hildesheim**

**University of Mainz**

**University of Oldenburg**

Vorlesungsreihe per Videokonferenz

### Globalisierung und Nachhaltigkeit

**KOJALA**

Jung und Alt diskutieren über das Internet  
eine virtuelle Gruppe von [www.kojala.de](http://www.kojala.de)



## Special aspects of intergenerational learning

### Seniors

- are no teachers, they do not give marks
- their success is not measured (only) by learning results, but by the motivation and active participation of children/youth

➡ Both generations profit (win:win)



## Seniors as experts

### Seniors as experts transfer

- practical professional knowledge
- specific experiences

### They should have

- expert skills
- ability to explain
- empathy



## Seniors as dialogue partners

### Seniors as dialogue partners

- lead a discussion
- handle conflicts
- foster the development of opinions
- strengthen young people's personality

### They should have

- ability to communicate, rhetorical competences
- curiosity, interest
- ability to express themselves well
- joy of discussing things
- tolerance, acceptance
- ability to handle conflicts
- sense of humour





## Seniors as persons learning together with young people

Seniors as persons learning together with young people transfer

- joy of learning together  
and benefit
- from the views and successes of the other generation

They should have

- motivation to learn new things
- interest in a subject/a task
- joy of learning together
- interest in the other generation



## Seniors as coaches

Seniors as coaches / learning assistants are able to

- foster younger people's personalities
- support their work improvement
- recognise and support talented people
- give practical life aid

They should have

- ability for contact and communication
- patience, high frustration tolerance
- reliability
- trustworthiness
- empathy
- ability to set limits



## Seniors as moderators

### Seniors as moderators care

- for a balanced discussion situation
- facilitate the participation of all discussion partners

### They should have

- fast ability for comprehension
- ability to structure
- acceptance of different opinions
- inner distance
- ability to reflect
- ability to express themselves well
- personal authority





**Helpers need help - pedagogical support is needed to plan and implement (old-young) projects successfully**



## SiGeL – training and service point for intergenerational learning



**Servicestelle**  
**Generationsübergreifende**  
**Lernpartnerschaft**  
im Ganztagslernen in Baden Württemberg



[www.segel-bw.de](http://www.segel-bw.de)

Sie befinden sich hier: Startseite

- ☑ Startseite
- ☑ Servicestelle
  - Förderer, Träger, Partnerprojekt
  - Generationsübergreifend Lernen
- ☑ Aktuelles
  - Terminvorschau
  - Archiv
  - Bildergalerie
- ☑ Ideenbörse
- ☑ Modellregion Ulm
- ☑ Fortbildung/Beratung
  - Basisprogramm
  - Ergänzungsmodule
  - Für Lehrer/innen
  - Beratung
  - Termine
- ☑ Expertenbereich
- ☑ Links und Literatur
  - Links
  - Literaturhinweise
- ☑ Infomaterial zu SeGeL
- ☑ Kontakt

### SeGeL – die Servicestelle für generationenübergreifendes Lernen

unterstützt Multiplikator/innen, Senior/innen, Schulen, Lehrer/innen und Eltern bei der Planung und Durchführung generationsübergreifender Lernbegegnungen mit Praxishilfe, Beratung und Fortbildung.

**Alt und Jung lernen miteinander und voneinander - effektiv, nachhaltig und mit viel Spaß.**




Aktionstag mit Jung und Alt an der Elly Heuss Realschule in Ulm.







Sie möchten Informations- und Arbeitsmaterial **anfordern**?



Nutzen Sie die Chance und geben Sie uns ein **Feedback** für die Homepage.

# **Alt und Jung im Lernaustausch**

von Markus Marquard, Marlis  
Schabacker-Bock, Carmen Stadelhofer

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